**Fallen Angels – Group Presentation Requirements**

1. **Present** a brief *objective* summary of each of your assigned chapters. You need to include at least 5 bullet points for students to write down – these should be the absolute most important things that students need to know. Make sure the information you present and the bullet points you have them write down will help them be successful in part 4 (the quiz).
2. **Teach** 3 vocab words from your assigned chapters.
	1. Explain how the word is used in the text (context definition) – pointing out page numbers and reading the part of the text where the word is used.
	2. Provide the dictionary definition of the word – discussing if it is being used the proper way, or if the word takes on a different meaning in the context of the text.
	3. Show a picture that will help the audience remember the meaning of the word as it is used in the text.
3. **Discuss** character motivation for the *biggest* one event in your assigned chapters.
	1. Explain the most significant event of the chapters.
	2. Explain *how* a character reacted to the event.
	3. Explain *why* the character reacted the way he did.
4. **Create** a 5-question quiz on your assigned chapters. Your quiz must be based off of the *information you present* (events that happened and character motivation). Quiz requirements:
	1. You need to incorporate your vocab words in the language of your quiz.
	2. You need to have your 5-question quiz saved to your student drive – ready to be projected (use 36 point, Calibri font).
	3. Your questions must be from each of the following categories and worth the following points:
		1. Comprehension (1 point)
		2. Application (1 point)
		3. Analysis (1 point)
		4. Synthesis (3 points)
		5. Evaluation (4 points)
	4. Your questions *must be answerable*! If your group members can’t answer the question, write a new one!
	5. Your group will be responsible for accurately scoring the quizzes, so everyone in the group needs to know the answers!

You will be graded *individually* for the section you are assigned. Should any problems in the group arise (student absences, student apathy) the presentation must still go on as scheduled so be prepared regardless! If you are absent the day you are assigned to present, you ***must*** email me your material before your class period (emartin@mywwps.org). If you go above and beyond in order to make this presentation happen (as stressful as it may be), please let me know so that I can reward you for stepping up in order to meet the requirements of the presentation.